



monmouthshire
sir fynwy

Future Generations Evaluation (Includes Equalities and Sustainability Impact Assessments)

<p>Name of the Officer Nikki Wellington</p> <p>Phone no: 01633 644549 E-mail: nicolawellington@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal</p> <p>Proposed changes to the schools funding formula for the elements.</p> <p>Free School Meals (this does not affect any funding relating to deprivation or the Pupil Development Grant), Payroll, Advertising, Administration and Foreign language assistants.</p>
<p>Name of Service CYP Finance</p>	<p>Date Future Generations Evaluation 16th January 2020</p>

NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuanace Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc

- 1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.



Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
-----------------	---	---




Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>The proposal will not alter the level of funding for schools or the amount of grants that are distributed to schools.</p> <p>As the recommendations change the method of distribution to have more funding distribute via pupil led factors, there will be some schools that will have an increase in funding. This will allow additional resources in schools to support pupils. The effect on individual schools is outlined in appendix 2.</p> <p>The funding for pupils with Additional Learning Needs has been excluded from this proposal.</p>	<p>The proposal will not alter the level of funding for schools or the amount of grants that are distributed to schools.</p> <p>As the recommendations change the method of distribution to have more funding distribute via pupil led factors, there will be some schools that will have a decrease in funding. The largest decrease is £10,964 based on January 2019 pupil numbers. While this is not material to the overall funding the school will need to seek savings to offset this. The effect on individual schools is outlined in appendix 2.</p>
<p>A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>Where there is an increase in the funding for a school, it may be the decision of the Headteacher to expand learning for pupils in this area.</p>	<p>Where there is an increase in the funding for a school, it may be the decision of the Headteacher to reduce / cease learning for pupils in this area. The largest funding reduction is not material to the overall funding levels for schools it will be necessary for schools to make saving to offset the reduction in income.</p>
<p>A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood</p>	<p>Where there is an increase in the funding for a school, it may be the decision of the Headteacher to expand learning for pupils in this area.</p> <p>The funding for pupils with Additional Learning Needs has been excluded from this proposal.</p>	<p>Where there is an increase in the funding for a school, it may be the decision of the Headteacher to reduce / cease learning for pupils in this area. The largest funding reduction is not material to the overall funding levels for schools it will be necessary for schools to make saving to offset the reduction in income.</p>

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
		In addition to this should there be a need to make redundancies as a result of this, the protection of employment policy will be followed with advice from people services.
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	Where there is an increase in the funding for a school, it may be the decision of the Headteacher to expand learning for pupils in this area.	Where there is an increase in the funding for a school, it may be the decision of the Headteacher to reduce / cease learning for pupils in this area. The largest funding reduction is not material to the overall funding levels for schools it will be necessary for schools to make saving to offset the reduction in income.
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	Where there is an increase in the funding for a school, it may be the decision of the Headteacher to expand learning for pupils in this area.	Where there is an increase in the funding for a school, it may be the decision of the Headteacher to reduce / cease learning for pupils in this area. The largest funding reduction is not material to the overall funding levels for schools it will be necessary for schools to make saving to offset the reduction in income.
A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	Where there is an increase in the funding for a school, it may be the decision of the Headteacher to expand learning for pupils in this area.	Where there is an increase in the funding for a school, it may be the decision of the Headteacher to reduce / cease learning for pupils in this area. The largest funding reduction is not material to the overall funding levels for schools it will be necessary for schools to make saving to offset the reduction in income.
A more equal Wales	Schools will still have sufficient funding to allow them to support learners to fulfil their potential. The changes in funding mean that more funding will be	Schools will still have sufficient funding to allow them to support learners to fulfil their potential. The changes in funding mean that more funding will be

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
People can fulfil their potential no matter what their background or circumstances	pupil led and therefore schools with more pupils on roll will receive greater funding to support this. The funding for pupils with Additional Learning Needs has been excluded from this proposal.	pupil led and therefore schools with fewer pupils on roll will receive less funding to support this. However the largest decrease is £10,964 and while the school will need to identify savings. The funding for pupils with Additional Learning Needs has been excluded from this proposal.

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	The changes in funding have been proposed following a regular review of the formula to ensure that it distributes funding in the best way. The formula needs fund schools in a way that allows sustainability of provision.	Under this proposal there is no proposal to reduce funding to schools and therefore this will allow schools to see the impact of this change over a number of years and plan for future years.
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>		

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Involvement</p> <p>Involving those with an interest and seeking their views</p>	<p>There has been full consultation over long period to allow all interested parties to respond. The list of full consultees is outlined in section 8 of the cabinet paper.</p>	<p>All responses have been reported to the school budget forum and discussed in full before agreeing to progress with these changes.</p>
 <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p>		
 <p>Integration</p> <p>Considering impact on all wellbeing goals together and on other bodies</p>		

- 3. Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link:<http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	As the funds will be distributed on pupil led factors then larger schools will see an increase in funding to support resources in their schools.	As the funds will be distributed on pupil led factors then larger schools will see an increase in funding to support resources in their schools. However the largest reduction in funding, based on January 2019 pupils is £10,964 and this is for a secondary school. This reduction is not material in terms of the overall level of funding received therefore schools should be able to make the saving required without impacting on the education provision.	There has been full consultation with schools and this has been communicated clearly to all schools. This has included the impact per school. The finance team will continue to work with schools to find the saving required to minimise the impact on the delivery of education.
Disability	The funding for pupils with Additional Learning Needs is outside the scope of this proposal.		
Gender reassignment			
Marriage or civil partnership			
Pregnancy or maternity			
Race			
Religion or Belief			

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Sex			
Sexual Orientation			
Welsh Language			

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	<i>All safeguarding policies will be followed by schools.</i>		
Corporate Parenting			

5. What evidence and data has informed the development of your proposal?

Current funding formula
Current spend in schools
Individual school funding changes based on the January 2019 pupil numbers
Evidence from the working group
Consultation responses
The Schools Budget Share (Wales) Regulations 2010
Regional formula working papers.

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

The proposal is to change the current funding formula to distribute more funding via pupil led factors, this will result in schools with a greater number of pupils on roll will gain funding. As this proposal does not change the level of funding distributed then some schools will see a reduction in funding as a result. The schools with the largest reduction (£10,964) is a secondary school and this reduction is not material to the overall level of funding provided.

Schools have been fully consulted and their views have been taken into account when shaping the final proposal. All funding for pupils with Additional Learning Needs has been excluded from this proposal.

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible	Progress
Assess the impact on school budgets	June 2020	Nikki Wellington	

8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

The impacts of this proposal will be evaluated on:	May 2020 and continuing via the 2020-21 monitoring process.
--	---

9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1.0	Initial draft	16 th January 2020.	